

EHS Mastery Based Credit Presentation Options

Below is a list of the ways you may present your research/thesis from the US History Research Paper for the Mastery Based Credit. Please begin thinking about which option best fits your skills and interests. More importantly, which choice will allow you to have the greatest success when presenting your research.

The option you chose will be graded using the project rubric attached. Students must “Meet Expectations” or “Exceed Expectations” for the presentation to be considered by the committee and graded on the EHS Capable Communicator Rubric.

Websites (including a 3–5-minute verbal explanation): A complete website must be submitted and explained verbally, including key pieces of information, evidence, and support of the thesis. Please plan to submit the URL and make sure that your thesis is clear and contains all the elements in the rubric below.

Exhibits (including a 3–5-minute verbal explanation): A story board of images including key pieces of information, evidence, and support of the thesis. Must include graphics and images. Make sure your thesis is clear and board contains all the elements in the rubric below.

Presentation (PowerPoint, Keynote, Prezi, etc.) (3-5 minutes in length): Presents a detailed explanation of the thesis, including key pieces of information, evidence, and support. Presentation must contain all the elements in the rubric below. Presentations may be per-recorded and played at Showcase.

Documentaries/Newscast (3-5 minutes in length): Presents a detailed explanation of the thesis, including key pieces of information, evidence, and support. Presentation must contain all the elements in the rubric below. Please bring in a format to be viewed at the Showcase.

Performance (3-5 minutes in length): Presents a detailed explanation of the thesis, including key pieces of information, evidence, and support. Presentation must contain all the elements in the rubric below. Please bring in a format to be viewed at the Showcase. Performance may be per-recorded and played at Showcase.

Mastery Based Credit Assessment: Peer Review

Project Rubric:

| Elements | Description | 0- Did not attempt 1- Did not meet expectation 2- Met expectation 3- Exceeded expectation 9/15 total points required |
|----------------------------|--|---|
| Title | <i>Present, creative, gives a hint to the project/thesis, gets attention (good first impression)</i> | 0 1 2 3 |
| Thesis | <i>Clear, well developed, offers a unique perspective, allows for analytical thinking and development</i> | 0 1 2 3 |
| Supporting Evidence | <i>Gives evidence to support and expand the thesis; displays analytical thinking in support of thesis; shows a variety of sources</i> | 0 1 2 3 |
| Development | <i>Shows progress and development; goes beyond the beyond the information found in typical secondary source (think World Book or Wikipedia)</i> | 0 1 2 3 |
| Conclusion | <i>Draws ideas together and shows analysis. Includes independent analysis of historical research.</i> | 0 1 2 3 |

Total:
_____ /15